

e-Learning Plan



National Centre for Technology in Education
Ionad Náisiúnta don Teicneolaíocht san Oideachas

Name of School:	Mungret Community College
Date of completion:	Dec. 2017
Timeframe for e-Learning Plan:	2017 – 2020

Contents

Section 1	<p>Mungret Community College opened in September 2017 under the trusteeship of Limerick Clare Education Training Board. Mungret Community College aspires to provide an inclusive, nurturing, fulfilling and dynamic educational experience which aims to promote the academic, social, physical, emotional, cultural and moral development of each student.</p> <p>We are committed to the highest standards of Learning and Teaching, offering a broad and balanced curriculum to empower students to maximise their potential and develop a love of learning in a safe secure positive environment.</p>
Section 2	<p>Overview (priorities, targets, tasks) Action plans (detailed target and task breakdown)</p>
Section 3	<p>Conclusion</p> <ul style="list-style-type: none">- E-Learning budget- ICT policy checklist- Sign off and date

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Overall vision and mission statement of school (from whole school plan)

Mungret Community College aspires to provide an inclusive, nurturing, fulfilling and dynamic educational experience which aims to promote the academic, social, physical, emotional, cultural and moral development of each student.

We are committed to the highest standards of Learning and Teaching, offering a broad and balanced curriculum to empower students to maximise their potential and develop a love of learning in a safe secure positive environment.

The College seeks to cultivate a spirit of justice and compassion for others through fostering a community of respect, integrity, responsibility and concern for others.

These ideals can only be realised in an environment where the dignity of the individual is cherished and there is a mutual respect and cooperation between Students, Staff and Parent/Guardians.

e-Learning vision statement

Consistent with this Mission Statement the school's approach to e-Learning will be:

- to provide "best practice" student focussed, supportive, active and innovative eLearning opportunities for our students;
- to have an active eLearning team working with the whole school community emphasising that learning and partnerships are an essential part of the way we work
- and are the most effective means of planning and implementing eLearning across the curriculum for our students;
- to develop and share high levels of teaching competence and practices for eLearning;
- to provide staff with support and assistance including the provision of relevant and stimulating professional development and training activities for eLearning;
- to maximise the use of resources at our disposal to ensure the effectiveness of our operations for our eLearning plan.
- to strive to become an e-Mature school as outlined in the NCCA ICT Framework and consistent with the Digital Strategy for Schools 2015-2020

This e-Learning vision appreciates the many varied benefits of ICT to include:

- ICT is used to enhance effective teacher practice, to engage learners and to contextualise teaching to meet the needs of individual learners.
- ICT facilitates collaboration within the school community, and the growth of effective learning communities within and beyond the school.
- ICT, used effectively, promotes diverse, flexible, interactive, quality learning and teaching within a safe online environment.
- ICT is used strategically to improve learning and teaching, and it is supported by effective professional learning.
- ICT, used effectively, can challenge schools to transform learning and teaching, enhance learning opportunities and improve learning outcomes for all.

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- ICT enhances accountability across the school, improving communication between parents, teachers and students.
- Effective schools have a clear and shared understanding of how ICT can improve student learning outcomes, which is reflected in the school's vision and goals.

Overview of existing school resources

Completed e-Learning Staff Survey audit Completed e-Learning Roadmap

Overview of planning process

Who is involved (e-Learning team)?

Liam O'Mahoney, Helen Ryan, Justin O'Connor, Niamh Grealish, Diana Keays,

Timeframe within which e-Learning Plan was drawn up

Sept – Dec 2017

PRIORITIES	TARGETS	TASKS	TIMEFRAME
Leadership and Planning Leadership and Planning Digital Strategy for Schools 2015 – 2020 Enhancing Teaching, Learning and Assessment	Target 1: eLearning team to meet and agree priority targets relative to this strategy document	Task 1: The e-Learning team to be established in the school to support the use of ICT in learning & teaching with a view to preparing the e-Learning plan in consultation with the school community	Sept 2017
		Task 2: Following the establishment of the team, whole school priorities, targets, and tasks to be set by the team and communicated to staff for the	Oct 2017

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Develop eLearning plan in the context of this strategy document.		e-Learning plan of 2017-2018	
		Task 3: Update our Acceptable User Policy for internet access and Social Media	
	Target 2: Create linkages with existing school policies, for example School Self Evaluation, so that ICT is embedded deeply within the school	Task 1: Member/s of the teaching and learning team to join the e-learning team. Task 2 Collaboratively develop linkages between both areas. Task 3 Survey parents regarding eLearning planning as appropriate.	Nov 2017
ICT in the curriculum Respond to the Framework for Junior Cycle. Teacher Use: Teachers use ICT to provide learning opportunities that support cross-curricular, subject based and constructivist learning approaches. Key concept: Create, Communicate, Collaborate for thinking and learning.	Target 1: Teacher Use: Teachers become confident users of G Suite and explore its potential in teaching and learning.	Task 1: 1. Building a course in Classroom 2. Project Work using Google Docs – Managing this as a teacher 3. The Flipped Classroom 4. G Suite and ePortfolio Note: G Suite is considered a key target in the longer term for e-Learning development at the school. The objective is for effective use of a cloud platform for managing a student and staff digital workflow/ eLearning.	On-going Each year will focus on a specific aspect for development. All staff
	Target 2 Subject plan	Teachers complete ICT in the curriculum for subject areas along with an Action Plan for each subject area	Jan – June 2017
	Target 3 Investigate if it is possible to run JC short course in coding.	Task 1: Helen and Liam to investigate this in further detail, liaise with JC Support Services	Jan 2017

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Professional Development Focus: Teacher Confidence: Build on the success of the first whole staff G Suite CPD training.	Target 1: Teacher confidence: Supporting teachers using the G Suite	Task 1: G Suite email address to be created for every staff member, Brief introduction to Drive Loading minutes of meetings on DRIVE Subject Department Planning using the Drive	Sept. 2017
	Target 2: Provide whole staff training session in G Suite.	Task 2: G Suite CPD Focus for 2017-2018 Building a course in Classroom Project Work using Google Docs – Managing this as a teacher The Flipped Classroom G Suite	Nov 2017
e-Learning Culture Building a staff community of practice.	Target 1: Improve staff communication/collaboration through the use of G Suite	Task 1: Set up in G Suite as a file share system for Mungret Community College staff. Key Concept: This is a discrete staff space for sharing good practice and collaboration. This folder lets staff, store, and share school documents easily and efficiently in a single, organized repository in Drive.	Sept 2017
		Task 2: Set up staff email, group email account	Sept 2017
	Target 2: Students login Details, Email and G Suite	Task 1: Formula Networks to generate student Login, Student email addresses to be created and given out all students	Oct 2017 E Learning Team
		Task 2: Support all students using an Edco E Learning Account	Helen Nov & Dec. 2017
ICT Infrastructure Plan for ICT infrastructure development in the context of Digital Strategy for Schools 2015 – 2020 and the grant provided.	Target 1: Install an enterprise level wireless network.	Task 1: Liam & Helen to consult with Formula Networks re enterprise level wireless network, purchase and install	Jan 2017
	Target 2: Continue to build the school website as adaptive friendly and informative website.	Task 1: Build the school website as a friendly and informative website. Task 2: Enable better integration of social media. Task 3: Develop the school use of social media beyond automated social	Ongoing

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		media updates from the school website.	
	Target 3: Class set of devices	Task 1 : To investigate the purchasing class set of class devices eg. chrome books	Jan 2018
	Target 4: Develop the provision of online learning resources some of which may require a school subscription.	Task 1: Consult with staff for proposals for online learning resources. Task 2: Evaluate proposals and purchase appropriate resources.	Linguascope in operation for language classes
	Target 5: Develop use of Testwise for standardised testing and reporting.	Task 1: Begin online standardised testing with first year students using CAT4, NGRT & PASS. Task 2: Uploading all results onto G Suite	Feb. onwards 2018
	Target 6: Purchase set of reading pens and iPads	Task 1: Investigate purchase of 5 reading pens for use with student s presenting with SLD, with a view to reasonable accommodations. Task 2: Purchase 4 to 5 Ipads for use in support classes, to support work of Leading Learning Team on key skill Learning Together	Feb. onwards 2018

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e-Learning Budget

Through LCETB

ICT Policy Checklist

Internet Safety

Acceptable Use Policy

Health and Safety

Other ICT related policies and procedures including:

homework policy

behaviour policy

anti-bullying policy

This e-Learning Plan has been written for Mungret Community College and has been presented to and approved by the Board of Management.

Signed:

Chairperson of Board of Management

Date:

Signed:

Principal

Date:
